

# THINK1

## Design Thinking for Business Innovation

### COURSE OUTLINE

Course Version: 04

Course Duration: 2 Day(s)



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# Typographic Conventions

American English is the standard used in this handbook.

The following typographic conventions are also used.

This information is displayed in the instructor's presentation	
Demonstration	
Procedure	
Warning or Caution	
Hint	
Related or Additional Information	
Facilitated Discussion	
User interface control	<i>Example text</i>
Window title	<i>Example text</i>

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# Course Overview

**TARGET AUDIENCE**

This course is intended for the following audiences:



## Lesson 1: Defining Design Thinking

### Lesson Objectives

After completing this lesson, you will be able to:

- Define Design Thinking



## Lesson 1: Scoping the Design Challenge

### Lesson Objectives

After completing this lesson, you will be able to:

- Scope the design challenge



## Lesson 1: Gathering Information

### Lesson Objectives

After completing this lesson, you will be able to:

- Gather information



## Lesson 1: Structuring the Information

### Lesson Objectives

After completing this lesson, you will be able to:

- Structure the information



## Lesson 1: Generating Ideas

### Lesson Objectives

After completing this lesson, you will be able to:

- Generate ideas



## Lesson 1: Developing a Prototype

### Lesson Objectives

After completing this lesson, you will be able to:

- Develop a prototype



## Lesson 1: Gathering Feedback

### Lesson Objectives

After completing this lesson, you will be able to:

- Gather feedback



## Lesson 1: Applying Design Thinking to a Project

### Lesson Objectives

After completing this lesson, you will be able to:

- Apply Design Thinking to a project