HR505

Organizational Management

COURSE OUTLINE

Course Version: 15

Course Duration: 5 Day(s)

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Typographic Conventions

American English is the standard used in this handbook.

The following typographic conventions are also used.

This information is displayed in the instructor's presentation	=
Demonstration	>
Procedure	2 3
Warning or Caution	1
Hint	
Related or Additional Information	>>
Facilitated Discussion	-
User interface control	Example text
Window title	Example text



VLC About This Handbook

About This Handbook

This handbook provides you with basic information for attending your virtual live classroom session.

Adobe Connect Support Information

Web and audio support is available by:

- Pressing *0 from within the audio-conferencing
- · Calling the support hotline numbers listed below
- · Emailing the PGi support hotline below

Global PGi Support Hotline for SAP Education (24/7)

Tel: +1 800-368-1945

Tel: +1719-234-7915

Note: After dialing in, press option 2 for technical support. You will then be presented with two options – press 1 for Audio support, or press 2 for Web support.

Email: sapedsupport@premiereglobal.com

Setting up your Learning Environment

Ideally you want to be in a private room when participating in a synchronous (live) event. In reality, you may not be able to arrange that. Here are some tips for maximizing your learning environment:

- Create an inspirational office/studio to work in
- Use a comfortable chair
- Use well designed and functional computer peripherals
- Keep a log or journal of notes and ideas you can use for future sessions

Before your online class:

- Tell co-workers you will be in class (send e-mail)
- Post a sign indicating when you will be free again (when class is over)
- Use a headset instead of your computer speakers to minimize disruption of others
- Ignore people who try to get your attention
- Turn off the ringers / alerts on telephone, pager, and cell phone
- Turn off e-mail and instant message alerts
- · Remove other distractions lying on your desktop
- Keep a glass of water at your desk

Teleconferencing ground rules:

- Use the mute button or press *6
- Do not place call on hold

- Use the "Raise hand" icon in the Attendee List: My Status to indicate you want to ask a question
- · Identify yourself before speaking, when not called on
- Charge the batteries for your cordless handset
- If possible use a land line instead of your cell phone

Minimum Hardware Requirements

- PC with 1.4 GHz processor or higher (Windows) or 1.83 GHz process or higher (Mac OS). Minimum processor required for screen sharing. You may be asked to share your screen during hands-on exercise portions of the class.
- 17 inch or larger monitor is recommended, set at 1024 X 768. Larger monitor and 1024 X 768 setting will make presentation and system screens easier to read.
- Phone with Headset/Microphone or Speakerphone feature to maximize student listening and comfort during presentation and demonstration portions of the course.

Software Requirement

A complete list of supported Operating Systems, browsers and additional requirements for Adobe® Acrobat® Connect™ can be found at: www.adobe.com/products/acrobatconnectpro/systemreqs

Sample Email to Notify Others You Are in a Virtual Class

This is a sample of an email you can send to your colleagues and manager when you are taking an online course.

Dear colleagues,

Today I will be participating in an online class from my desk. I will be online from approximately 9:30 a.m. to 5:30 a.m. EST. I would appreciate it if you would not disturb me during this time. If you have an immediate question, please contact Joe Smith at extension 123. If it can wait until after 11:00 a.m., please send me an email and I will follow up with you before the end of the business day. I appreciate your consideration.

Best regards,

Getting the Most Out of Your Session

Session Guidelines

- Turn off email, phones, instant messaging tools, and clear other distractions away from your training area.
- Participate and prepare to be called on by name.
- Use the "Raise Hand" icon if you have an immediate question or comment.
- Be patient waiting for a response to your chat messages.
- If you leave the program, please use the "Step Away" status icon in the Attendee List pod to let your instructor know when you leave and remember to clear it when you return.



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Course Overview

TARGET AUDIENCE

This course is intended for the following audiences:

- Application Consultant
- Business Process Owner/Team Lead/Power User
- Data Consultant/Manager

Organizational Management Structures

Lesson 1: Outlining Organizational Management (OM) Basics

Lesson Objectives

- Outline the setup and interfaces of the OM component
- Outline the integration between OM and other components



UNIT 2 Organizational Management Concepts

Lesson 1: Outlining Organizational Management Concepts

Lesson Objectives

After completing this lesson, you will be able to:

Outline the basic object types in OM

Lesson 2: Finding Object Relationships

Lesson Objectives

After completing this lesson, you will be able to:

• Find object relationships used to depict the organizational structure

Lesson 3: Planning Options in Organizational Management

Lesson Objectives

- · Confirm the setup of plan versions to enable organizational planning
- List object characteristics to ensure appropriate associations are set up



UNIT 3 Organization and Staffing Framework

Lesson 1: Identifying the Organizational Plan

Lesson Objectives

After completing this lesson, you will be able to:

• Identify the setup of the organizational plan

Lesson 2: Updating the Organizational Structure

Lesson Objectives

- Modify the organizational structure by creating organizational objects
- Assign objects to the existing organizational structure

Expert Mode in Organizational Management

Lesson 1: Maintaining Infotypes

Lesson Objectives

- Maintain infotypes to modify the setup of the organizational structure using the Expert mode interface
- Evaluate the functions for maintaining the organizational structure
- Maintain organizational management infotypes



UNIT 5 Simple Maintenance in Organizational Management

Lesson 1: Maintaining Organizational Plans Using Simple Maintenance

Lesson Objectives

After completing this lesson, you will be able to:

• Set up an organizational structure using Simple Maintenance



General Structures and Matrix Organizations

Lesson 1: Maintaining General Structures

Lesson Objectives

After completing this lesson, you will be able to:

- Set up the organizational structure using the General Structures interface
- Maintain evaluation paths to link objects in the organizational structure

Lesson 2: Maintaining Matrix Organizations

Lesson Objectives

After completing this lesson, you will be able to:

• Create multiple reporting structures with matrix organizations

Integration in Organizational Management

Lesson 1: Setting Up Integration Switches

Lesson Objectives

After completing this lesson, you will be able to:

- Set up integration settings
- · Hire an employee and test the integration between OM and PA

Lesson 2: Loading OM Files

Lesson Objectives

After completing this lesson, you will be able to:

• Download and upload OM files from a spreadsheet

Self-Services in Organizational Management

Lesson 1: Updating Information Using Manager's Desktop (MDT)

Lesson Objectives

After completing this lesson, you will be able to:

· Update the organizational structure using MDT

Lesson 2: Updating Information Using Manager Self-Service (MSS)

Lesson Objectives

After completing this lesson, you will be able to:

• Update position information using MSS

Data Model Enhancements in Organizational Management

Lesson 1: Outlining the OM Data Model

Lesson Objectives

After completing this lesson, you will be able to:

Outline the OM data model to enable consistent data creation

Lesson 2: Modifying the Data Model

Lesson Objectives

After completing this lesson, you will be able to:

• Add objects to an organizational structure

Lesson 3: Creating Relationships

Lesson Objectives

After completing this lesson, you will be able to:

• Create relationships between objects to accurately depict the organizational structure

Lesson 4: Creating Evaluation Paths

Lesson Objectives

After completing this lesson, you will be able to:

• Create evaluation paths to facilitate reporting on organizational structures

Hierarchy Framework in Organizational Management

Lesson 1: Customizing the Hierarchy Framework of the Organization and Staffing interface

Lesson Objectives

After completing this lesson, you will be able to:

· Customize the object manager

Lesson 2: Defining Search Nodes

Lesson Objectives

After completing this lesson, you will be able to:

• Add search nodes to the structure to enable customized searches

Lesson 3: Outlining Column Groups

Lesson Objectives

After completing this lesson, you will be able to:

• Outline the configuration of column groups and ensure appropriate screen views are available

Lesson 4: Customizing the Structural Overview

Lesson Objectives

After completing this lesson, you will be able to:

 Customize the overview of objects on the Organization and Staffing interface by using structural overview objects



Evaluations and Reports in Organizational Management

Lesson 1: Describing Structural Reports

Lesson Objectives

After completing this lesson, you will be able to:

• Describe the structural reporting functionality

Lesson 2: Executing Standard Delivered Reports

Lesson Objectives

After completing this lesson, you will be able to:

• Execute standard delivered reports

UNIT 12 Case Study Organizational Structure Setup

Lesson 1: Setting Up an Organizational Structure

Lesson Objectives

After completing this lesson, you will be able to:

• Set up and verify an organizational structure configuration