

### **Configuration of Time Recording**

#### COURSE OUTLINE

Course Version: 15 Course Duration: 5 Day(s)

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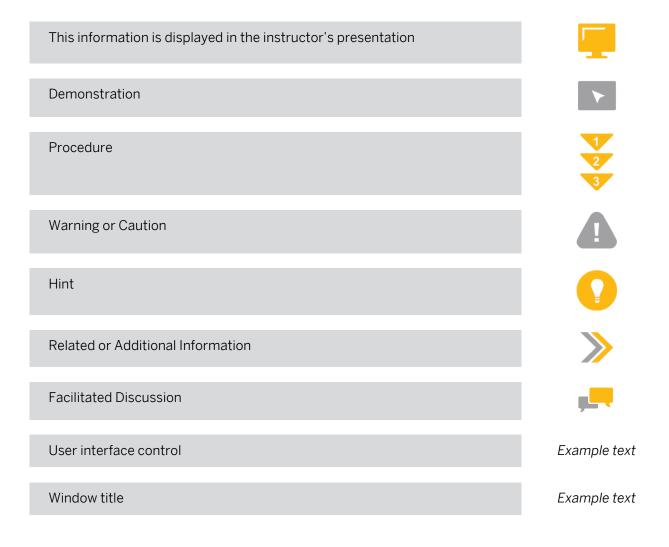
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## **Typographic Conventions**

American English is the standard used in this handbook. The following typographic conventions are also used.





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## **Course Overview**

#### TARGET AUDIENCE

This course is intended for the following audiences:

- Application Consultant
- Data Consultant
- Super / Key / Power User



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## UNIT 1 Time Recording

#### Lesson 1: Identifying the Foundations of Time Management

#### Lesson Objectives

After completing this lesson, you will be able to:

Identify time management concepts

#### Lesson 2: Identifying the Roles in Time Management

#### **Lesson Objectives**

After completing this lesson, you will be able to:

Identify existing roles in time management

#### **Lesson 3: Evaluating Time Recording Options**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

- Outline employee time recording options
- Record employee time data



## UNIT 2 Enterprise Structure and Groupings

#### Lesson 1: Outlining Structures in HCM

#### **Lesson Objectives**

After completing this lesson, you will be able to:

- Outline the purpose of the enterprise structure
- Perform an organizational reassignment
- Review the purpose of control indicators
- Outline the purpose of grouping employees for Time Management
- Identify the set up of employee groupings



## UNIT 3 Work Schedule

#### Lesson 1: Identifying Public Holiday Calendars

#### **Lesson Objectives**

After completing this lesson, you will be able to:

· Identify the set up of public holiday calendars

#### Lesson 2: Defining Work Schedule Levels and Groupings

#### **Lesson Objectives**

After completing this lesson, you will be able to:

- List the different work schedule levels
- Outline how personnel subarea groupings are used to determine the assignment of work schedule rules

#### Lesson 3: Creating Break Schedules

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Create break schedules to accommodate employees working different shifts

#### Lesson 4: Creating Daily Work Schedules

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Create a daily work schedule

#### Lesson 5: Setting Up Period Work Schedules

#### Lesson Objectives

After completing this lesson, you will be able to:

• Set up a period work schedule



#### Lesson 6: Identifying Day Types and Selection Rules

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Identify day types and selection rules

#### Lesson 7: Creating Work Schedule Rules

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Create work schedule rules to be assigned to employees

#### **Lesson 8: Generating Work Schedules**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Generate work schedules to set up work hours for employees

# UNIT 4 Part-Time Workforce

#### Lesson 1: Setting Up Part-Time Work Schedules

#### Lesson Objectives

After completing this lesson, you will be able to:

• Set up a part-time work schedule



## UNIT 5 Time Data Recording and Administration

#### Lesson 1: Setting Up Attendance and Absence Types

#### Lesson Objectives

After completing this lesson, you will be able to:

• Set up attendance and absence types

#### Lesson 2: Outlining the Set Up of Additional Time Infotypes

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Outline the set up of additional time infotypes

#### Lesson 3: Determining System Reactions to Colliding Time Infotypes

#### **Lesson Objectives**

After completing this lesson, you will be able to:

Determine how the system reacts when time infotypes collide



### Attendance and Absence Counting

#### Lesson 1: Defining Counting Rules for Attendances and Absences

#### **Lesson Objectives**

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After completing this lesson, you will be able to:

• Define counting rules to ensure employee attendances and absences are recorded correctly

#### Lesson 2: Assigning Counting Rules to Absence Types

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Assign a counting rule to an absence type

#### Lesson 3: Utilizing Daily Work Schedule Variants to Count Absences

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Utilize daily work schedule variants to count absences



UNIT 7 Attendance and Absence Quotas

#### Lesson 1: Setting Up Attendance and Absence Quotas

#### Lesson Objectives

After completing this lesson, you will be able to:

• Set up quota types for an absence to ensure correct time tracking and reporting

#### Lesson 2: Assigning Quota Deduction Rules

#### **Lesson Objectives**

After completing this lesson, you will be able to:

- Set up quota deduction rules to ensure quotas are updated correctly
- Assign quota deduction rules to counting rules

#### Lesson 3: Determining Default Values to Grant Absence Entitlements

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Determine the quota accrual process to ensure entitlements are accurate

#### Lesson 4: Setting Up Quota Type Selection Rule Groups

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Set up a quota type selection rule group to allocate rules to employees

#### Lesson 5: Defining Base Entitlements

#### Lesson Objectives

After completing this lesson, you will be able to:

• Define base entitlements for employee absences

#### Lesson 6: Setting Up Validity and Deduction Intervals



#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Set up validity and deduction intervals

#### **Lesson 7: Setting Up Reduction Rules**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Set up rules to control how quotas are reduced

#### **Lesson 8: Creating Rounding Rules**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Create rounding rules to control how time is calculated

#### **Lesson 9: Setting Up Generation Rules**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Set up work schedule generation rules

#### **Lesson 10: Generating Absence Entitlements**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Use a report to automatically generate quotas for employees

#### Lesson 11: Outlining Quota Entitlements

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Outline the uses of the quota compensation infotype

### UNIT 8 Time Manager's Workplace Functionality

## Lesson 1: Identifying the Functionality of Time Manager's Workplace (TMW)

#### Lesson Objectives

After completing this lesson, you will be able to:

• Identify the functionality available in TMW

#### Lesson 2: Creating Time Data IDs

#### Lesson Objectives

After completing this lesson, you will be able to:

Create time data IDs to display attendance and absence types in TMW

#### Lesson 3: Setting Up TMW Administrator Profiles

#### Lesson Objectives

After completing this lesson, you will be able to:

• Set up administrator profiles to control the display of TMW screens

#### Lesson 4: Creating Employee Selections in TMW

#### Lesson Objectives

After completing this lesson, you will be able to:

• Create a user-specific selection list for a specific group of employees



## UNIT 9 Cross-Aplication Time Sheets (CATS)

#### Lesson 1: Outlining the Process Flow of CATS

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Outline the process flow of CATS

#### Lesson 2: Outlining the CATS Mini Master Data Record

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Hire an employee who will use CATS to record time

#### Lesson 3: Setting Up CATS Data Entry Profiles

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Set up a CATS data entry profile

## Lesson 4: Recording Time Data in the Cross-Application Time Sheet (CATS)

#### Lesson Objectives

After completing this lesson, you will be able to:

• Record time data for an employee

#### **Lesson 5: Identifying Elements of CATS**

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Configure the approval procedure



## UNIT 10 Case Study: Configure Time Data Recording

#### Lesson 1: Configuring Time Data

#### **Lesson Objectives**

After completing this lesson, you will be able to:

• Configure time data for an employee

